



GAMIFIED QUIZ TECHNIQUES

One effective teaching practice that I have found to be beneficial is using gamifying quiz techniques to engage non-performing students in assessments. Research has shown that gamification can significantly improve student engagement and motivation, particularly for students who may struggle with traditional assessment methods.

In my class, I use gamified quiz platforms, such as Kahoot! and Quizizz, to create interactive assessments that make learning fun and engaging for my students. These quizzes are designed to be visually appealing and interactive, with immediate feedback given after each question.

By incorporating game elements, such as points, leader boards, and rewards, into these assessments, I have seen a significant increase in student participation and engagement. This has been particularly effective for non-performing students who may struggle with traditional forms of assessment.

In addition to increasing engagement, gamified quizzes also provide valuable data that can be used to inform instruction and identify areas where students may need additional support. By analyzing quiz data, I can identify patterns and trends in student performance, which allows me to adjust my teaching strategies and provide targeted interventions as needed.

Overall, incorporating gamified quiz techniques into assessments can be an effective way to engage non-performing students and improve their performance. By making learning fun and interactive, we can help students develop a love for learning and become more successful in their academic pursuits.

Afsheen Hashim



* Experiential learning is an esteemed teaching method because it encourages creativity and helps students learn from mistakes. Their communicational skills, collaborative skills, team working and analytical reasoning are enhanced.

* Starting the class with an activity helps students to be creative and enables them to be attentive and receptive.

* These creative activities enhance confidence emanating students to ask constructive questions that eventually enhances their thinking, analysing and responsiveness.

* A Wow moment for me is to see my students understand the concepts and transpire with multiple positive suggestions/answers. The satisfaction on the faces is the best reward.

INTRODUCTION OF MY SCIENCE TOPICS

I try to introduce Science topics first through small activities because I feel this way students grasp of concepts through activity is quick and comprehensive.

They also tend to retain information.

Javeria Atri



**TELL ME
AND I FORGET.
TEACH ME AND
I REMEMBER.
INVOLVE ME AND
I LEARN".**





As a Grade 1 teacher I have been practising this:

Creative Questions:

Sometimes, I give students questions that take more thought than our simple carpet discussions. Questions that they had to apply what they know to answer. It helps them get away from answering without thinking just to be first. These fun and creative questions stretch the imagination of grade 1. Here is the list of questions:

- Would you rather be a pirate or a jungle explorer? Why?
- What is your favorite thing about your house? Why?
- What would the world be like if we had a purple sky and orange grass?
- Who is the best cartoon character? Why?
- What do you do when one of your friends is sad?
- Who is the nicest person you know?
- Would you rather be tall or small?
- What is your favorite animal? Why?
- If you could be a desert, what would you be? Why?
- I feel loved when _____?
- If you could travel to space, what would you want to see?

Math Concepts:

I start Mathematics concepts with engaging students in hands on activities. For example:

- Solving and understanding table of 3 with our hands. Our fingers are divided into three parts. They help us in understanding table of 3.
- While teaching patterns and sequence I divide the class into boys and girls. I make them stand into different patterns.

Fatima Adnan



BUILDING LISTENING AND PUBLIC SPEAKING SKILLS

As a teacher of Grade III, I have had the privilege of working with a group of young learners who are curious, engaged, and eager to learn. Over the years, I have found that certain teaching practices have been particularly effective in helping my students achieve success and reach their true potential. One such practice is sharing their creative writing with other students.

As a teacher, I provide students with opportunities to articulate their views and one effective way of doing this is by allowing them to stand in front of the class and read their work aloud.

It provides a platform for students to showcase their writing abilities and gain confidence in their work. It also allows my students to learn from one another and develop their listening and public speaking skills. It also helps me inspire my students to become confident writers and effective communicators.



Grade III

Ayesha Asim



VIRTUAL FIELD TRIP EARTH AND SKY

I used virtual field tour as an exemplary teaching method in my class. As part of our unit “Earth and Sky,” I organized a virtual tour for the students to learn about different features of the Earth and sky.

Firstly, I used Google Earth to take the students on a virtual tour of different locations on Earth. We explored mountains, valleys, oceans, and forests. The students were amazed at the different landscapes and features we saw. They asked many questions and were eager to learn more about the different parts of the Earth.

Next, they learnt about the sky above us. We discussed the different things we see in the sky, like the sun, clouds, stars, and the moon. We also talked about how the sky changes throughout the day and night . I used Stellarium, a virtual planetarium, to show the students the different features of the night sky. We explored different constellations, learned about the rotation and spinning of Earth and discovered the different planets in our solar system. The students were thrilled to see the night sky come alive on the computer screen.

After the virtual tour, students watched informative videos about the topics. To wrap up the virtual field trip, we discussed about what we learned.

The virtual tour was not only educational, but it was also very engaging for the students. They were able to see and learn about things they may not have been able to experience in person. The virtual tour helped to make learning about the Earth and sky more fun and interactive.

Fatima Adnan



Our morning routine includes reading individually which benefits us like a starter pack. It helps stimulate our brains early in the morning and it helps us to get ready for the rest of the day.

Iqra Shahid





SENTENCE CONSTRUCTION THROUGH JUMBLED UP WORDS

A sentence construction activity through jumbled up words is a fun and interactive way to teach Prep students about the importance of proper sentence structure.

As pictures were given for a hint to make a sentence which also helped students to practice picture composition.

I wrote "I love", "to", "go", "for", "shopping" on separate cards and I placed the cards face down on the table.

I had the students take turns picking up one card at a time and placing them in the correct order to form a sentence.

The students were encouraged to read the sentence out loud once they had correctly arranged the words.

I repeated the activity with other simple sentences, gradually increasing the complexity of the sentences as the students became more comfortable.

By participating in this activity, students of Prep were able to develop their language skills and improve their ability to construct grammatically correct sentences which also challenged their knowledge and skills.

Mahzaib Zaghari



Maryam Yousufani

I as a teacher think it's a great idea to have conversations with a child about healthy food and sorting these can be a great way to do this. I helped the students arrange foods into healthy and unhealthy groups and students were told why they are good or bad for them. Using our Healthy vs. Junk 3D models was a good way to encourage children to try new foods as well as express their likes and dislikes.

"Eat fresh fruits to stay healthy. With this objective, the Preschoolers celebrated 'Fruit week'. Our tiny tots from the Nursery class brought a few bananas to celebrate. The objective of this was to create awareness among children about the importance of the consumption of fruits in their regular diets. I hope to raise children who embrace a healthy fruit-eating habit, and are conscious of the health benefits and include fruits in their diet





“FOSTERING A POSITIVE LEARNING ENVIRONMENT: THE POWER OF ENCOURAGEMENT AND KINDNESS”

As a Grade I teacher, I strongly believe that positivity goes a long way in creating a nurturing and supportive learning environment for my students. Whenever my students achieve something great, whether it's successfully completing a task or showing empathy to a peer, I always make sure to give them a heartfelt praise, a warm high-five or a shiny sticker to celebrate their success. This not only helps them feel appreciated and valued but also motivates them to strive for more accomplishments.

By cultivating a positive classroom culture, we create a space where all students feel safe and empowered to learn and grow. I strongly believe that positivity and encouragement can make all the difference in the world, and I'm committed to using these tools to help my students thrive.

Furthermore, positive reinforcement can also be used to redirect negative behaviour. Instead of focusing on what students are doing wrong, we can highlight what they are doing right and encourage them to continue exhibiting positive conduct. . This can help prevent a negative cycle of behaviour and instead promote a positive one. In conclusion, positive reinforcement is a simple yet powerful tool that can have a significant impact on our students' behaviour, self-esteem, and academic performance.

So, let's continue to praise and celebrate our students' cooperative behaviour and achievements, and create a classroom environment where everyone feels valued, supported, and empowered.

Nazish Hassan
Grade IA



TEACHING STRATEGIES, PET ANIMALS, WILD ANIMALS AND FARM ANIMALS

Teaching Grade II students about pet, wild and farm animals is an exciting and engaging activity that not only enhances their knowledge about the animal's world but also helped them to develop important cognitive and social skills.

We explored the topic with the help of pictures, drawings, placards and visual aids which was really fun.

I shared information about farm animals and asked students what characteristics made these animals suitable as farm animals. Children came up with interesting answers and talked about their own pets at home.

Together, we discussed about habitats, physical features and why each habitat is suited for the particular group of animals. This was an interesting approach to teaching the classification of animals.

Sadaf Khan
Grade II





TEACHEREACH

Activities are a fun way to make students learn new and challenging concepts. For students of Playgroup, activities prove to be very helpful in explaining a certain concept.

Mathematics as a subject plays a major role in a child's development. It helps young minds to think analytically and to be efficient in problem-solving. So explaining Mathematics through activity is what I try to do.

When kids count objects, I encourage them to use their fingers to point to each object as they count. These finger movements help improve fine motor skills. When children are exposed to early math concepts in a fun and engaging way, it can help foster a love for learning. Through this activity, the student's recognition and quantitative value skills improve. Their problem-solving abilities strengthen. Their memory and attention span increases proving to be a lot helpful in the future.

Samana Syed
Playgroup



EDUCATION BREEDS CONFIDENCE. CONFIDENCE BREEDS HOPE. HOPE BREEDS PEACE.

As an educator, I strongly believe that students should possess the confidence to face the world without the fear of public speaking. It is imperative for students to connect their learning with real-life experiences, which is why I have implemented the "Inquiry-based learning strategy" in my teaching approach. This strategy involves presenting real-world scenarios that require students to analyze, evaluate, and make decisions based on the information provided, thereby helping them develop effective communication skills, including public speaking and listening. To apply this strategy in teaching Bar and Line Graphs, I encouraged my Grade IV students to conduct a survey on their schoolmates' favorite foods and hobbies. They were then required to analyze the data collected and represent their findings in the form of Bar and Line Graphs. This exercise not only enhanced their understanding of the concepts but also boosted their confidence and public speaking skills as they presented their findings to their peers.

Joha Tareen
Grade IV





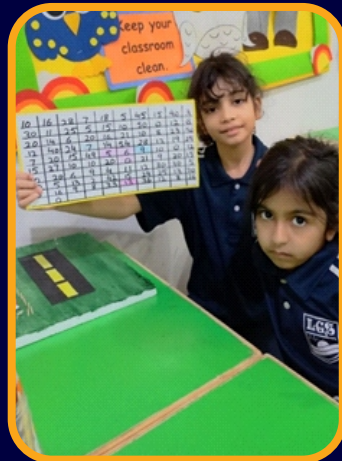
"The greatest sign of success for a teacher is to be able to say, 'The children are now working as if I did not exist.'" With Teach Reach, we've fostered an environment where our Grade II students can work independently and efficiently, demonstrating their understanding of the material presented to them.

BINGO BONANZA

One activity we use to reinforce key concepts and skills is "Bingo Bonanza." This fun and engaging game enhances student learning by providing a hands-on, interactive experience. It also promotes critical thinking and problem-solving skills, encourages social interaction among students, and creates an enjoyable and memorable learning experience that promotes positive attitude towards learning.

Thanks to the activities like Bingo Bonanza, our students have made significant progress in their learning. We're pleased with their success and confident they'll continue to excel as we implement new teaching strategies.

Javeria Alvi
Grade II-A



Scribbling with crayons can help a two year old with hand grip and colour recognition in a number of ways. I give my students 15 minutes every day for scribbling on a newspaper. It allows them to build up the strength and coordination in their hands and fingers, which is important for development of fine motor skills like writing and drawing. Together we scribble, make circles and draw. It helps them to experiment with colors and learn how they can be combined and blended together.

Playgroup
Zarina Khalid





PLAYING WITH PLAY DOUGH!!!

Playdough provides an opportunity for children to explore their senses. It is a tactile material that allows them to feel, touch, and manipulate the dough. This can help students develop their fine motor skills and hand-eye coordination. I gave students rolling pins and playdough, which they really enjoyed. They then used different playdough animal shapes to make sea animals.

Students were very excited to make sea animals and engaged in discussion on what they were creating, which helped them develop their language skills. They learned new words, practiced sentence structure, and learned to express themselves.

Playing with playdough was a great social activity. Students worked together to create and share their creations with each other. This helped them develop their social skills, such as sharing, taking turns, and communicating with others.

Zahra Nawab

